Curriculum Overview

Spring Term 2020

Year 3
**English**

In English this term, Year 3 will be learning to retell and write our own portal stories using the story ‘Stone Age Boy’. Children will internalise the story through retelling and drama activities. They will then continue to develop their knowledge of the features of a narrative and practise using them in their own writing. The key grammar objectives that will be covered include creating complex sentences using conjunctions and to apply this in their writing.

Children will create their own portal stories and recounts in this half term.

The focus in guided reading in will be making inference from a range of texts.

The writing in Spring 2 will be based on the story ‘Jack and the Dreamsack’. Children will continue to develop their use of rich and varied vocabulary and descriptive language.

**Maths**

In Maths, Year 3 will be learning about multiplication and division. We will be learning the 3, 4 and 8 times tables and applying this to solving multiplication and division problems.

Our measurement unit will be on money, length and perimeter. Children apply their knowledge of the four operations in the context of measure and money.

The children will then learn about handing data in the form of statistics. They will learn to generate, read and interpret data.

The final block will be an introduction to fractions in Year 3. Children will learn to identify and solve problems about unit and non-unit fractions of amounts.

**Science**

Children will be learning Science skills when they carry out practical work and investigations. These skills include planning practical work, carrying out tests and investigations, recording evidence, reporting findings and making predictions and conclusions. In the rocks and soil unit of work, children will learn to classify rocks based on their properties.

Year 3 will be learning about light and dark. The children will begin to recognise that light is needed in order to see things and that dark is the absence of light. They will explore how light is reflected from surfaces and how we can protect ourselves from the dangers of the sun.

The children will investigate how shadows are formed and find patterns to explain how and why shadow sizes can change.

**Topic**

In the first half term, the Topic is the Stone Age which has a history focus. Children will learn to put events in chronological order and will develop a sense of understanding of how this period of time has influenced modern-day life.

In the Spring 2, we will be learning via an enquiry based project, which will be informed by the children’s interests. They will ask questions and use research skills to independently find the answers and begin to draw conclusions.
**Art**

This half term in our Art lessons, we will be creating Stone Age themed artwork based around cave paintings. In addition to this, we will be learning how to draw still life, looking in particular at Van Gogh.

**Music**

In music we will be continuing to learn the recorder, using tonguing techniques and playing different notes.

We will also be learning songs and dance routines for the Year 3 and 4 Easter Production.

**PSHCE**

In PSHCE children will look at what a dream and goal means. They will then explore these terms in relation to themselves, where do they see themselves in 2 years? 5 years? 10 years? Etc. Understanding the difference between long term and short term goals.

Next half-term the children will be learning how to stay healthy.

**French**

In this term year 3 will learn about classroom instructions, greetings, to present themselves saying their ages, their countries and how many brothers and sisters they have. They will be able to talk about themselves in French in detail. We will focus on the HPL skills of Practice and Intellectual Playfulness.

**P.E**

This term in Physical Education Year 3 students will look at a variety of ball games. They will learn about techniques that transfer between them and simple strategies they can use in transition moments. Skills will be placed in increasingly open and variable situations.

**PE days:**
- Year 3 Red: Sunday and Monday
- Year 3 Blue: Sunday and Monday
- Year 3 White: Monday and Wednesday

**Computing**

This half-term Year 3 will be continuing to develop their word processing skills. They will learn to use various features for formatting text. Children will also be discussing the importance of e-safety.

**Useful websites to use at home:**
- Google classroom - [https://classroom.google.com](https://classroom.google.com)
- Gmail - [https://mail.google.com](https://mail.google.com)
- Top marks learning games - [https://www.topmarks.co.uk/](https://www.topmarks.co.uk/)

**Arabic**

This term students will be learning some of reading subjects about places in Egypt (The journey of the butterflies) (Siwa) & (Nubba)

These topics will be accompanied with some grammatical such preposition and adding words as grammatical rules.

They will be reading stories to improve their Arabic language skills.

We will learn some songs and study the vocabulary.
Information for parents

- If there are any concerns you would like to raise over the course of the term, then make a note in your child’s blue diary, where an appointment will be scheduled if the teacher thinks it’s necessary.
- School reading books will be changed when needed and the children will take accelerated reader comprehension quizzes to check their understanding of the text.
- We would also strongly encourage parents to read to their children on an evening too, even for 5 / 10 minutes. Modelling reading and enjoying stories together is very important. A range of fiction and non-fiction books would be great.

Homework:
Class teacher homework will be sent home on a Thursday to be returned to school for the following Tuesday. French and Arabic homework will also be sent home through the week.

Spelling practise and times table practise should be ongoing every week.
In Year 3 children are expected to recall multiplication and division facts for the 3, 4 and 8 times tables. Children should also practise instant recall of their 2, 5 and 10 times tables from Year 2.