



THE BRITISH SCHOOL  
ALEXANDRIA  
— since 1984 —

# Curriculum Overview

Spring Term 2020



Foundation  
Stage 2

## Communication and Language

### Listening and attention/understanding speaking

- They give their attention to what others say and respond appropriately.
- Follow instructions given by an adult confidently.
- Able to follow a story without pictures or props.
- Follows the topic of conversation and asks questions

## Physical Development

### Moving and handling/Health and self-care

- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Can dress themselves independently for PE. Can look after their own clothes and possessions throughout the school day.

## Personal, Social and Emotional Development

### Making relationships/self-confidence and self-awareness/managing feelings and behavior

- Form positive relationships with adults and other children.
- Children talk about how they and others show feelings
- Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- They say when they do or don't need help.

## Mathematics

### Numbers/Shape, space and measure

- Recognises numbers to 20 and recites numbers to 20 confidently. Starts to count beyond 20.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Beginning to use mathematical names for 'solid' 3D shapes.

## Expressive art and design

### Exploring and using media and materials/Being imaginative

- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.

## Understanding the World

### The world

- They know that other children don't always enjoy the same things, and are sensitive to this.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Talks about why things happen and how things work.

## Literacy

### Reading/Writing

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- Write some irregular common words.
- They write simple sentences which can be read by themselves and others.

## Information for parents

- Please check Google Classroom and communication books regularly as this is where you will find lots of information.
- Please ensure all your child's clothes are clearly labeled.
- Please can you also make sure your child has a labeled water bottle every day and a healthy lunch.

## Websites to support learning

The following websites will encourage your child's learning and development.

<http://www.teachyourmonstertoread.com>

<http://www.starfall.com>

<http://www.phonicsplay.com>

<http://www.topmarks.co.uk>