

2.5 – Language



Rationale

Our school operates in English. All employees whenever and wherever possible use English as the language of day-to-day communication. All meetings and business are conducted in English unless it is essential to speak in Arabic. Some staff may operate day-to-day in Arabic and that is acceptable. e.g. cleaners, campus staff, some security staff.

At our school we value the Arabic language. We develop positive attitudes to Arabic culture and heritage. We expect that the majority of our students will be fluent bi-lingual in Arabic and English. Also, at our school to help our mainly non-native English speakers experience as much English as possible we speak English all the time.

Outcomes

CULTURE

How do we do things around here?

We speak in English. We sometimes learn in Arabic.

CLIMATE

How does it feel here?

It feels like we value Arabic although we always speak in English.

Key features

Students need to hear all adults speaking English as much of the time as possible. Children must learn to play in English. Students must talk in English only in class, in the corridors and on play grounds during the school day and ASAs.

How do we manage this?

- ✓ We insist on English through positive encouragement and show value for Arabic and other languages
- ✓ We make our school's expectation clear. "Arabic is good. However, in our school we always speak English."

Sanctions

1. Verbal warning – in writing for HoS records
2. Written warning – for SMT records
3. Reprimand (i.e. detention / loss of pay) - in writing for SMT records
4. Suspension for one day
5. Suspension for 2 days
6. Permanent exclusion / dismissal

This policy has been discussed and agreed by The British School, Alexandria.

Signed Date

Principal CEO

Policy review date: September 2015